

Bethel Preschool Promise

Family Guide

(updated Fall 2025)



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Our Program Philosophy

The philosophy of our program is to provide a nurturing, inclusive, high quality learning environment that prepares children of all abilities and backgrounds for kindergarten and beyond.

We believe effective teaching must be explicit and systemic while also attending to children’s individual developmental and learning needs. Preschool children learn best through thoughtfully planned activities and meaningful play that provides ample opportunities for exploration, creativity, and discovery. We use practices that are developmentally appropriate, culturally responsive, and trauma-informed. We use research-based methods and curricula that address goals in the domains indicated in the Oregon Early Learning Framework: Approaches to Learning, Social-Emotional Development, Language and Communication, Literacy, and Mathematics. We are committed to continuous quality improvement and believe that our practices should constantly evolve and improve to respond to the unique needs of every child and family we serve. This evolution occurs through collaboration, training, and experience.

We appreciate and support the bond between the child and family, recognizing that children are best understood and supported in the context of family, culture, community, and society. We respect diversity in children, families, and colleagues. We respect the dignity, worth, and uniqueness of each individual. We believe that the children who have previously been described as “at risk,” “underperforming,” “underrepresented,” or minority actually represent our best opportunity to improve overall educational outcomes. We are committed to providing responsive, individualized instruction with particular consideration to dual language learners and children with special needs.

We believe that communities, parents, teachers, and community-based organizations have unique and important solutions to improving outcomes for our children and educational systems. Our work will only be successful if we are able to truly partner with the community, engage with respect, authentically listen—and have the courage to share decision making, control, and resources.

Our philosophy statement is informed from the following resources:

[Oregon Early Learning Framework](#)

[Oregon Equity Lens](#)

[NAEYC Code of Ethical Conduct](#)

Program Directory

Website: www.bethelpreschoolpromise.org

Classroom 15 Phone: 541-397-7526

Classroom 16 Phone: 541-246-4289

Classroom 17 Phone: 541-246-0936

Classroom 18 Phone: 541-788-1789

Staff Supervisor: Megan Mortinson megan.m@earlyeducationprogram.org

Bethel Special Services Transportation Phone Number: 541-461-6405

Early Education Program Main Office: 541-485-0368

Family and Community Partnerships Coordinator: Katrina Henry katrina@earlyeducationprogram.org

EED Co-Director, Head of Preschool Promise: Luke Mortinson lucas@earlyeducationprogram.org

General Preschool Information

Location

Clear Lake Community Center, 4646 Barger Drive, Eugene, OR 97402

Hours of Operation

Monday-Thursday, 9:00-4:15

Drop off window 9:00-9:15

Pick up window 4:00-4:15

Classroom Size and Ratios

All classrooms have a maximum of 16 children with a minimum of 1 lead teacher and 2 teaching assistants (licensing standard is a 1:10 ratio - we strive for better than 1:6).

School Closures

Our classroom will be open from September-June with the exception of November Break (week of Thanksgiving) Winter Break, Spring Break, certain holidays, (Veteran's Day, Martin Luther King Day, President's Day, Memorial Day, Labor Day, etc.) and Staff In-Service Days. Following our last day of school in June, we'll have summer break until the second Monday of September. Please see our yearly class calendar to view all non-service days.

Visits and Observations

Our class has an open door policy for all families. You are welcome to visit and observe your child at any time. Please call the class phone number if visiting at a time other than pick-up or drop-off so that a member of our staff can open one of the exterior gates to let you into the classroom. Other classroom visitors **MUST** be authorized by you and provide identification. We ask any family members who want to visit our site for longer than 10 minutes (aside from family events and conferences) to enroll in the Criminal Background Registry (CBR) for the safety of all of the children in our program. It is easy and free! Please ask program staff for information on how to enroll.

Arrival and Departure

When dropping your child off, plan on meeting us at the gate from the parking lot next to our classrooms. All children must be signed in so remain with your child until we have signed them into our daily sign-in log. Because our outer gate is locked, please do your best to arrive on time in the morning for drop-off! At pick-up, we will once again meet you at our gate and sign your child out as they leave with you. It is very important that you are on time to pick up your child so that we can close our facility for the day and begin our cleaning schedule. If your family is using bus transportation, please ensure that you or another adult are on time waiting at the bus stop for both morning pickup and afternoon drop-off. Note that the bus driver cannot drop your child off without an adult to receive them.

Absences, Late Arrivals, and Early Pick-Ups

Please call our classroom or message us if your child will be absent or more than 30 minutes late. This allows us to better plan for meals, materials, and activities. Our program will not accept arrivals or allow pickups between 12:00 and 2:00 as it can be disruptive to our meal and rest period schedule.

Attendance is very important for student success! Please refer to our exclusion policy to know when to keep your child home. Let us know if your child will be away from school for a day or an extended period. If your child misses more than two weeks of school without prior arrangement, their spot may be assigned to a different child.

If your child will NOT need bus service on a scheduled day, please contact Bethel Transportation as soon as possible to inform them! To make adjustments to your transportation schedule or if you have other questions related to transportation, please call Bethel transportation directly at 541-461-6405.

Sample Classroom Schedule *(subject to change)*

9:00 – 10:00	Arrival/Bathroom / Breakfast	1:00 – 1:30	Rest Time
10:15– 11:00	Free Play / Clean Up	1:30 – 2:00	Quiet Choice
11:00– 11:30	Circle	2:00 - 3:00	Snack / Outdoor Play
11:30- 12:00	Group Activities	3:00 - 3:45	Free Play
12:00- 12:30	Outdoor Play	3:45 - 4:00	Goodbye Circle
12:30- 1:00	Lunch	4:00 - 4:15	Dismissal / Pickup

Our Curriculum and Teaching Strategies

Our day is filled with play-based learning opportunities. The majority of our schedule is child-directed. We rely on a variety of research-based teaching philosophies and strategies to guide our program. The foundation of our school day is built on The Creative Curriculum. We also promote social-emotional learning with the Promoting Alternative Thinking Strategies (PATHS) curriculum. We incorporate health and well-being into our daily routine by ensuring we keep the kids active and teach them about healthy eating and habits. Our staff receive a minimum of 24 hours of professional development annually including training related to curricula implementation, and best in-class strategies. If you are interested in more information regarding our curricula and teaching strategies, please reach out to your classroom teacher.

Goals and Objectives

The Creative Curriculum focuses on development in the following domains:

- ✓ Social Emotional skills
- ✓ Physical Skills/Health
- ✓ Creative Arts
- ✓ Language/Literacy Development
- ✓ Cognitive/Reasoning
(Mathematics/Science & Social Studies)

Student Assessments

We'll assess your child's development and skills in the classroom so we can individualize what we do. Knowledge of your child's learning and growth informs our teaching practices every day.

Home-Based Assessment

During your child's enrollment process, you'll be asked to complete the *Ages and Stages Questionnaire (ASQ)*. The ASQ gives us a snapshot of your child's present level of development and helps us determine if your child might need additional screening for support services. Please be sure to return it to your classroom teacher within 2 weeks of your child's enrollment.

In-Class Assessments

In the classroom, we assess student progress regularly to see how each child is developing. We use the *TS GOLD* assessment measure three times each year. It looks at your child's progress in important developmental areas. We will also do a variety of informal assessments during the year to see what your child knows and to help inform our individual teaching practices for each child.

Child Portfolio

In addition to our child-level assessment data, we'll also keep track of your child's progress in a portfolio, too. It will contain examples of your child's work and our notes. We look forward to sharing these at our family and teacher conferences.

Family Engagement and Communication

A strong connection between home and school is vital for your child's success. To accomplish this, we follow an engagement plan to ensure we are developing that relationship between teachers and families. This is the foundation for the continuous work our organization does to help strengthen our bond with you.

Our family engagement plan includes:

Classroom and Home Visit: Upon enrollment, we reach out to families to schedule an initial family visit to the classroom and a home visit for your child's teacher to visit your home and meet your family.

Daily Communication: We post information every day on Parent Square to keep you connected to your child's school day. We encourage you to message us with anything you'd like to share about what's happening at home or if you have any questions.

Weekly Check-In: Every Friday, teachers are available to talk with families on the phone or in person about their child. Teachers regularly send updates on Fridays about what is happening in the classrooms. Please contact your child's lead teacher if you'd like to connect on a Friday.

Monthly Family First Friday Events: Every month we have an event that we will invite your family to attend. This is usually on the first Friday of the month. These events include trips to the farm, the movies, the science center, and family conferences. We will send out information on Parent Square in advance of these events.

Family Conferences: We have three conferences every year: our initial conference before your child's first day, a conference in January following Winter Break, and a conference in April following Spring Break. At these conferences, we share updates on your child's progress in the classroom and discuss plans for how to help get your child prepared for kindergarten!

Surveys: We will occasionally reach out to families with a survey in an effort to collect information that is helpful to the classrooms and our program. These surveys will be posted on Parent Square but paper copies are also available. We appreciate you completing these surveys as family feedback is essential to our program's continued success.

Preferred Communication Methods:

We want to engage you in ways that feel comfortable and most convenient for you. Please let us know your preferred contact methods, including your preferred language and if you prefer text, phone call, or email. Additionally, some information can be shared electronically or we can send home paper copies, just indicate your preference and we can accommodate.

If any of our communications require translation or an interpreter, please let us know so we can find a resource to provide those services.

Health and Medical Policies

Illness and Exclusion Policy

We follow Oregon Early Learning Division guidelines regarding reducing exposure to illness. Though children may seem to have mild symptoms at home, symptoms often increase when their activity level increases at school. If your child becomes ill at school, the staff will contact you so that you can pick them up quickly (within 30 minutes if possible). If you are unable to do that, please make arrangements for one of your authorized persons to pick your child up. If your child is ill and we cannot reach you, we'll contact someone on your pick-up list. Children must be well enough to participate in all indoor and outdoor activities to return to preschool.

Children with the following symptoms will be sent home from preschool for the day:

- ✓ **Complaints of severe pain, stiff neck, or headache, difficulty breathing, abnormal wheezing, or pale listless behavior.**
- ✓ **Rashes with the characteristics of a contagious disease (severe, weeping, or puss-filled), or unusual yellow color to skin or eyes.**
- ✓ **Pink eye or infections in the eye:** Your child will need to be on medication for 24 hours and have no eye discharge before returning to school.
- ✓ **Stomach flu symptoms (diarrhea, vomiting, or nausea):** We ask that you keep your child home until they have retained solid foods, and are back on their regular diet. Diarrhea is considered having two or more abnormally watery or loose stools in a 24 hour period. **They must be free from these symptoms for 48 hours prior to returning to school.**
- ✓ **A temperature of over 100 degrees:** Children may return to school when they are **fever-free for 24 hours** without use of fever-reducing medications.
- ✓ **Scabies, ringworm and/or any other contagious condition:** Please consult with your child's physician regarding contagious conditions and notify our staff if your child had one so we can take any necessary precautions in our facility.
- ✓ **Colds:** Occasional runny noses and coughs are common in young children. However, if your child is persistently coughing, sneezing or has a continuous runny nose, we ask you keep them home until **symptoms are improving for 24 hours.**

Lice

Lice happen in preschool classrooms! If we find live lice, we will ask for you to pick up your child and treat them. They can return to school when no live lice are present. Thank you for your help with this!

Immunizations

Your child must be current regarding required immunizations to attend our program. If you choose not to have your child immunized, you'll need to follow the State of Oregon guidelines for medical and non-medical exemptions. See your physician's office for forms requiring a doctor's signature. Let us know if you need help accessing low cost or free services for your child's medical needs and we can provide information and support in accessing those services.

Injuries or Accidents Involving a Child

All of our regular classroom staff have up-to-date training in pediatric first-aid and CPR including rescue breathing, choking, and care for injuries. Our staff will treat minor injuries using first aid supplies and treatments. If your child is hurt during the day, an Incident Report will be filled out and you will be notified of the injury.

Upon enrollment, you are required to sign an authorization for any emergency medical, dental, or surgical treatment that medical personnel deem necessary if you cannot be reached if your child is brought in for emergency treatment. In a medical or dental emergency, we at the Early Education Program reserve the right to call an ambulance and any available physician at the parent's expense.

Medication Administration

We want to support families in ensuring their child receives the medication they need! Families need to complete and sign a Medication Authorization form before we can administer medication. Your child's prescription must be provided in the original container with a legible label from the pharmacy indicating your child's first and last name, the date the medication was filled, the name of the medicine, the dosage, the number of days and times the medication is to be given, the expiration date, doctor's/nurse practitioner's name, pharmacy name, and telephone number. We can only administer over the counter medication with written parental authorization. Any medication administered long term needs to be approved by our Site Director. A separate authorization is required for each medication and each episode of illness. The label constitutes the physicians/nurse practitioner's order. All medications are kept in a locked container, inaccessible to children. Staff will keep track of medications administered on our Medication Administration Log.

Special Health Needs and Serious Medical Conditions

We welcome children with any level of special needs or health concerns into our program and will ensure that we make all of the accommodations necessary to include them in our classroom. Please be sure to provide us with all necessary information about your child's specific needs at the time of enrollment (or as you learn about them) so that we can ensure our team is prepared to care for them in every way possible. We would appreciate being able to consult with connected specialists (ie EC CARES, OHSU, child's pediatrician, etc.) to help us better understand your child's individual needs. If your child has a known serious medical condition that might require special medical care, you must have your child's health care provider give us written instructions for possible treatment and emergency care. If your child has special health needs, we would love to have consultations with any related service providers to your child prior to beginning care, to ensure that we can best meet those needs and ensure your child's safety and well-being in our program.

Healthy Habits and Disease Prevention

A healthy classroom is important to us and handwashing plays a major role in creating a healthy classroom. We teach kids the five easy steps for handwashing—wet, lather, scrub (we encourage children to sing their ABC's as they scrub), rinse and dry—and the key times to wash hands, such as after using the bathroom, after blowing or wiping their nose, sneezing or coughing or before eating. We focus on teaching why it's important in both group instruction on these policies near the beginning of the year and individually during the year as needed (i.e. friendly reminders from staff to wash hands after they sneeze). We want to keep all our classroom friends safe!

Every year our teachers provide direct instruction about healthy habits like good oral hygiene. We partner with Community Health Centers of Lane County who provide two optional dental screenings and fluoride treatments to children in the program. They will also provide all children with a basic take-home dental kit.

We also use instructional time to talk about our growing bodies and how to take care of them. This includes encouraging children to try a variety of different healthy foods and taking care of their body so they can grow strong!

Basic Care Routines

Meals

We offer breakfast, lunch and an afternoon snack each day all free of charge. Menus are posted in the classroom and will be made available on the Bethel School District website at bethelsd.nutrislice.com. Children will support preparation, serving, and clean-up during the mealtime routine. We'll offer a variety of nutritious items including fresh fruit and vegetables every day in amounts based on USDA guidelines. Your child will sit at a small table with peers and a teacher for all meals and use child-sized utensils for serving and eating. It's a wonderful time for children to engage in conversation with peers and staff. It's also a great opportunity to engage your children in learning and social skills! We'll encourage trying new foods but will not require your child to eat specified items or amounts. We use the Coordinated Approach to Child Health (CATCH) curriculum which teaches children how healthy eating habits and strong bodies go hand in hand!

Because meal times are part of our learning environment and curriculum, we ask that families allow us to provide all of the food for the children and to leave their own foods at home. It is a great opportunity for children to try new and exciting foods! If your child has medical reasons that necessitate them having meals provided from home, please talk with your classroom teacher.

Bethel School District Nutrition Services provides a wide variety of healthy meals to support the following goals:

- ✓ To help children learn about the principles of good nutrition
- ✓ To serve fresh and high fiber foods and limit foods high in sugar and additives.
- ✓ To model healthy eating habits, discuss healthy food choices, and accept children's ability to know how much food they need at a particular meal

Food Allergies and Intolerances

Please contact us with any food allergy concerns that you have for your child and we will work with you and the school's kitchen staff to accommodate! If necessary, we can provide alternatives to the scheduled meals or avoid serving certain foods as part of our regular routine.

Toileting and Diapering Procedures

Children have access to the bathroom at any time. We also have scheduled times that we ask all of the children to make an attempt: in the morning, before rest time, and later in the afternoon. If your child needs extra help with toileting or is transitioning from diapers to the toilet, we will collaborate with you to support your child's current needs and progress. Children are taught the potty routine including how to flush and wash their hands. We have visual aids and other tips that can help. Please send a change of clothes in case of accidents and any training supplies like extra diapers or wipes. If your child's clothes get soiled, we'll put them in a plastic bag and notify your family at the end of the day.

Rest Time

Licensed programs are required to provide a rest period for all students. We provide each child with their own mat, pillow, and blanket. The expectation is that children lay quietly for 25-45 minutes. The classroom staff will prepare for rest time by dimming the lights and playing soft, calm music. On occasion, there may be children who have difficulty resting quietly making it challenging for other children to rest. If this becomes a pattern of behavior, a meeting will be scheduled with parents to discuss options which may include parents picking up their child during the rest period so other children may sleep and rest peacefully. In order to not disrupt resting children, we limit any drop-offs or pick-ups during our rest period. Please arrange with classroom staff beforehand if there is an unavoidable need to pick-up your child during this time.

Safety Procedures

Release of Children

Our top priority is your child's safety. Your child will be released only to you and individuals that you have listed on the Permission to Pick Up form. Changes and updates can be made to that form at any time by contacting the staff at the school. Teachers must verify the photo identification of any person other than you who picks up your child. Please make others aware of this requirement. If there are custody changes in your family, we'll need legal evidence of those changes.

Emergency Evacuation Plan and Drill Procedures

In the event of a building evacuation, the children will be taken to a safe location determined by the Bethel School District and posted in the classroom. Typically this is the ball field behind Shasta Middle School. Our staff will send out an "alert" on Parent Square in the event of an emergency that will message you in multiple ways, so please be sure to update the classroom of any contact information changes.

Fire and Emergency Drills- We'll practice fire drills each month as well as other emergency drills such as earthquake, lockout, and lockdowns. If you arrive for drop-off or pick-up during an emergency drill, please wait in the parking lot until the drill is over.

Lockdown Procedures- In the event of a lockdown, the outer doors to all the classrooms will remain locked. We'll move to the interior of the buildings away from the windows and await instruction from School District staff or emergency personnel. Please do not try to enter the building. You will be notified in advance of drills or a note will be placed on our classroom door.

Suspected Child Abuse or Neglect

Our preschool staff are considered mandatory child abuse reporters and have a legal obligation to report suspected child abuse or abusers under Oregon law. We must immediately report to the local Oregon Department of Human Services (DHS) if we have "reasonable cause to believe" that any child has suffered abuse or witnessed domestic abuse. All child abuse reports are confidential.

Severe Weather Closures

We will follow the Bethel School District's lead regarding closing due to severe weather. Check their website (<http://www.bethel.k12.or.us>) or local television or radio stations (KEZI, KMTR, KVAL, KLSR, & KLCC) for announced closures. These are often updated several times an hour. We will also send out announcements regarding closures on Parent Square.

Responding to Environmental Conditions

We want your child to have an opportunity to play and explore outside and enjoy the fresh air most every day! Please consider outside conditions when dressing your child. Provide layers as well as cold and wet weather accessories when necessary as we plan on having outdoor play every day!

When outside during sunny months, we'll provide sunscreen as necessary for your child. We'll also encourage the children to wear hats and other protective clothing, take breaks in the shade, and drink plenty of water!

Weapons and Firearms

No weapons or firearms are permitted anywhere on school property.

Tobacco and Vape Free Campus Policy

Our school, school grounds, and parking lot are smoke and vape free. Thank you for refraining from smoking or vaping in these areas!

Miscellaneous Procedures and Other Information

License Viewing and Inspection Records

Upon enrollment, we require all families to sign an acknowledgement that they have viewed our Certified Childcare License. It is on display near the entrance to the classroom on our bulletin board. All current inspections and certifications from the Oregon Child Care Division (CCD), Lane County Health Department, and the Fire Marshall are available for viewing by parents upon request.

Holidays and Special Events

We encourage all families to share their heritage through stories and celebrations year round. We would be delighted to honor traditions important to your family! This helps us build a sense of community by celebrating our similarities and our differences. In accordance with local school district policies regarding holidays such as Halloween, Thanksgiving, Christmas, Valentine's Day, Easter, etc., we do not explicitly celebrate any of these events in class.

We will recognize birthdays in the classroom if families ask. We'll have a small celebration including the serving of a special snack. Due to food allergies and licensing rules, outside food for birthday celebrations is not allowed unless it is store bought and sealed. Please contact your classroom teacher before your child's birthday to plan a special treat.

Clothing

Preschool can be messy! We make every attempt to use washable materials like markers and paint, but be aware that your child's clothes might get messy while at school. If possible, please send a complete set of clothes for us to keep at school for your child in their cubby just in case they need to change.

Outside Toys Policy

We have a large variety of fun toys and materials at school to play with. **Toys from home should stay at home** so that they do not get lost or broken while at school. Please help us with this policy by talking to your child about keeping their own toys safe at home!

Neighborhood Walks and Field Trips

We want to take advantage of the good weather days and take "walk about" field trips. Destinations and when we'll return will be posted in the classroom. If you anticipate an early pick-up time for your child, be sure to let us know because a sunny day may initiate a spontaneous "nature walk" and we don't want our fun adventure to be an inconvenience to you! When taking a neighborhood walk we'll always bring each child's emergency contact information, first aid supplies, and a cell phone just in case.

Occasionally, our classrooms may plan an off-campus field trip to enhance learning. You'll be notified in advance of these and information about the trip will also be posted on our bulletin board! When taking a field trip, staff will again bring emergency contact information and first aid supplies. Our program staff will supervise groups of children and maintain ratios to the same extent as if the children were in our classroom. You are most welcome to join us on any of our neighborhood walks!

Electronic Media Use

Screen time will only be used if it is interactive, accompanied by adult supervision and involvement, and during instructional times. The content will always be related to instructional goals and will be appropriate for the age of our children, nonviolent, culturally sensitive, and free of advertisement and brand placement. Children may access "screen time" in the classroom for no more than an hour a day (a guideline from the American Academy of Pediatrics) and always have the option to access other activities instead if they so choose. In order to model appropriate use of screens in the classroom, our classroom teachers do not use electronic media for their personal use when children are in the classroom.

Confidentiality

We value your right to privacy. Under the Family Education Rights and Privacy Act, records related to EEP children and their families, and information contained in those records, are only to be shared with classroom staff, licensing and oversight agencies. Our classroom files are stored in locked file cabinets for your protection. Our staff only share family and child information with permitted others on a need-to-know basis. You must give us permission to release information to your doctor or others you are involved with or want us to receive information from them. Our classroom staff are required to take a course on protecting the legal rights to privacy and security of families in our program. We adhere to both the Federal Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act (HIPAA) that ensure the privacy and security of all personal information related to children and families. Staff do not share information regarding children and families with other students, children, or families without your permission.

Concerns and Program Feedback

We appreciate your feedback and want to continuously improve the quality of our program. If you have concerns, comments, or complaints about any aspect of your family's experience in our program:

- ✓ Please communicate frequently and directly with your child's Lead Teacher.
- ✓ If a problem is unresolved after meeting with the lead teacher, we'll schedule a conference that includes Megan, staff supervisor, Luke, the Preschool Promise coordinator, or Georgia, the program director if necessary.

Questions pertaining to quality of care or specific licensing infringements may be addressed to the Lane County Child Care Licensing Division (CCLD) licensing specialist, Ginger Schaffer at (541) 349-4132. Any family member who has reason to suspect abuse by a staff member may report their concern to the Department of Human Services or a local law enforcement agency.

Our Commitment to an Inclusive Environment

We believe children should always feel nurtured and supported. Our teachers work from the very first day to build loving, responsive relationships with each student. Staff will explicitly teach behavior expectations and strategies including our class rules, how to identify and appropriately respond to their emotions, and how to positively engage with their classmates and teachers.

When emotions make it difficult for a child to engage in our routine or cause a conflict with another child, teachers will provide reminders about calming strategy choices including taking deep breaths, talking to a trusted adult or friend, or working with friends to solve their problems together. We offer a break space, complete with pillows, stuffed animals, and privacy for our children to access when they need a moment to themselves. This "break space" is provided as an option, not a punishment. We believe giving children the tools they need to manage their big emotions is a very important part of preparing them for kindergarten.

If a situation arises where a child is consistently having difficulties making safe choices, we will:

- Collaborate with you to create a behavior support plan to address your child's specific needs
- We will use strategies that are very focused on positive behavior supports and social emotional instruction to teach children the skills needed to make appropriate choices.
- Our staff have been instructed to never use restraint or seclusion as a form of punishment.
- When relevant, we consult with outside resources and agencies to provide additional support (i.e. behavior support specialists, early intervention services, local child care resource agencies, etc.)

If you have any questions about our policy regarding inclusion, please reach out to your child's teacher.

We are committed to supporting children of all abilities and backgrounds as they prepare for kindergarten and beyond!